



THE CUBBYHOUSE

PRESCHOOL AND LONG DAY CARE

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Interactions with Children Policy

Introduction

Walking into a room with all faces busily engaged in numerous activities and experiences can be quite daunting for a young child. Children need to feel comfortable and like they belong in the early childhood setting to ensure they can become the best they can be.

Goals – What are we going to do?

Educators at the Cubbyhouse will foster warm and caring relationships with children that encourage education, growth and development in all areas (e.g. physical, social/ emotional, cognitive) of their person.

Strategies – How will it be done?

Educators will communicate openly with the child and their family to develop a strong understanding of and relationship with the child.

Do not ignore the child's body language, you can understand their response. If they avoid eye contact or select their own experience accept their independence and agency.

Do not leave children standing by themselves, encourage them to interact and ensure they are aware that you are available to them.

Do not pressure children to join in, some people feel self conscious acting like a teapot during singing time.

Educators will be warm, understanding and friendly in their interactions. Educators will be consistent in their behaviour management techniques.

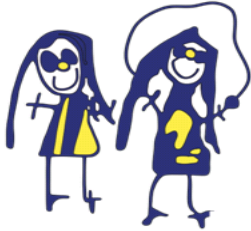
Educators will get down to the child's level and interact with them, extending and supporting their learning and development through positive communication techniques.

Educators performance and practice will be monitored through peer monitoring, support and supervisions/ appraisals and self appraisals to ensure that educators are interacting with children in the most high quality of conduct.

Child play is encouraged with other peers as well as adult interaction. Children will be able to socialise with a variety of social groups. Interactions between educators and children will be appropriate to the needs of each individual. Children will be taught through role modelling and throughout the program how to interact with and build relationships with peers and adults. Conversations with open ended questioning to encourage the children to think and extend their knowledge will be occurring at all times during the day.

Children's strengths, interests and needs will always be taken into account to guide program and routine development.

- All child/ educator interactions will promote the health, safety and welfare of all involved.
- The dignity and rights of the child will be maintained at all times.
- Children will be encouraged to express themselves and their opinions
- Children will be given guidance on positive and responsible behaviour
- Children's diversity will be respected



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- Children's emotional wellbeing will be supported and they will be encouraged and supported in their learning experiences, to ensure they develop self-reliance and self-esteem.
- The individual child's cultural and family values, age and physical and intellectual development and abilities will be considered at all times.

Statutory Legislation and Considerations

Education and Care Services National Regulations 2011

Regulation 155, 168

National Quality Standards

QA1 - Educational program and practice

QA2 - Children's health and safety

QA3 - Physical environment

QA5 - Relationships with children

QA6 - Collaborative partnerships with families and communities

QA7 - Leadership and service management

Early Years Learning Framework

Outcome 1 - Children have a strong sense of identity

Outcome 3 - Children have a strong sense of wellbeing

Sources

The Early Childhood Australia Code of Ethics (2006)

The UN Conventions of the Rights of the Child (1989)

Links to other policies

All Policies

Links to procedures – (Data, Cubbyhouse Originals, Cubbyhouse Manuals, Procedures)

Emergencies and Evacuations Procedure

End of Year Party Procedure

Enrolment and Orientation Procedures

Illness, First Aid and Hygiene Procedures

Maintaining Records

Medication Procedure

Nappy Change and Toileting Procedure

Programming Guidelines

Safe Bottle Heating and Feeding Procedure

Safety Checks and Supervision Procedure

Staff Development Procedure

Staff Orientation Procedure

Student Volunteer Orientation Procedure

Links to forms/ resources

Resources regarding interactions available in staff room

Developed 1999

Reviewed and Modified 2002, 2004, 2007, 2011, September 2013, dec 2014, October 2015

Interactions with children policy – Data, Cubbyhouse Originals, Cubbyhouse Manuals, Policies